

Curriculum Vitae

Michael James Grenfell

1. Personal Information

Name: GRENFELL Michael James

2. Appointments:

1989-2009

University of Southampton, UK

Faculty of Educational Studies

Lecturer, Senior Lecturer

Reader

Professor

Graduate School Director of Research

2009-2013 Trinity College, University of Dublin

(1905) Chair Education

Head of School of Education

Fellow of Trinity College, Dublin

Department/Group: School of Education

Faculty/Budgetary Group: Faculty of Law, Arts and Social Sciences

2013-2015

University of Stirling, Scotland, UK

Chair of Education

Head of School

2015 - 2017

University of Southampton, UK

Professor of Education

2017 ->

University of Southampton, UK

Emeritus Professor of Education

2013 –> Trinity College, University of Dublin, Ireland
Adjunct Professor

2016 –> University of Canberra, Australia
Adjunct Professor

3. Previous Appointments

Dates	Appointment
1981-1989	Teacher – French and German (Including Head of Department): Langley Park Boys School
1970-1976	Scientific Officer: Bristol United Hospitals
1978-1979	Instructor/Translator: Aérospatiale Industry, Toulouse, France
1980-1981	EFL Tutor: Oxford School of English
1981-1983	ESP Tutor: Pace Ltd, Sweden (P/T)

4. Qualifications

Date	Title of Award	Subject	Class	Awarding Body
1972	ONC	Medical Science		CNAAC
1974	HNC	Medical Microbiology		CNAAC
1980	BA	French Studies	First	London
1981	PGCE	Modern Languages		University of London
1985	MA	Applied Linguistics	Distinction	University of London
1995	PhD	Education		University of Southampton
2009	MA	Jure Officii		Trinity College, University of Dublin

5. Honours and Distinctions

Date	Honour/Distinction
1993	Invited Visiting Scholar: Ecole des Hautes Etudes, Paris, France
1995	Invited Plenary Speaker: International Conference on Teacher Education, Toulouse, France
1996	Visiting Scholar: Département Science du Langage, Université de Toulouse, France
1996	Invited Visiting Scholar: Ecole des Hautes Etudes, Paris, France
1996	Invited Member of European Language Council
1998/99/ 00->	Invited to serve on Panel of Experts Evaluating Research Applications to E.U.
2000	Invited Keynote Presentation to National Conference on Teacher Education, Luxembourg
2000	Invited Visiting Scholar: Ecole des Hautes Etudes, Paris, France
2001	Invited Keynote Speaker at the International Conference to mark the retirement of Pierre Bourdieu, Cérisy, France
2002	Invited Keynote Speaker: Spanish Association of Teacher, University of Zaragoza, Spain.
2004	Invited Keynote Speaker: European Language Teacher Education: EU Conference on 'Improving Foreign Language Education'. The Hague, Holland
2005/06	Invited Visiting Scholar at the University of Mendoza, Argentina
2006	Invited Keynote speaker at the British Association of Applied Linguistics, Southampton.
2006	Invited Keynote speaker at the conference of the British Education Research Association, Warwick.
2007	Selected to represent BERA in a Keynote Symposium at the American Educational Research Association Conference, Chicago
2008	Invited Keynote Symposium Paper at the American Educational Research Association, New York
2009	Invited Keynote Paper given at the conference on The Integrated Treatment of Language Areas in Compulsory School Education, Universitat Autònoma de Barcelona
2010	Invited Keynote Paper given at the National College for Art and Design, Dublin.
2010	Invited Keynote paper given at the Irish Association of Applied Linguistics, Dublin.
2010	Professorial Inaugural Lecture given at Trinity College, Dublin, Ireland.
2011	Elected Fellow to Trinity College, Dublin
2012	Invited Keynote Lecture: British Sociological Association, University of Cardiff
2012	Invited Keynote Lecture: Society for Educational Studies, Royal Academy, London
2009->	Visiting Professor: University of Southampton
2013->	Visiting Professor: University of Southampton
2013->	Adjunct Professor, Trinity College, Dublin, Ireland
2016->	Visiting Professor, University of Canberra, Australia

2017	Visiting Scholar: University of Sheffield
2017	International Board of Governance, LCT Centre, University of Sydney, Australia
2020	Emeritus Professor, University of Southampton, UK

6. Teaching

Summary of Teaching and Learning/ Academic Management

Head of School/ Faculty:

Southampton University (acting), UK.

Trinity College Dublin, Ireland.

Stirling University, Scotland.

Chair of Academic Standards and Quality Assurance Committee

Chair of Institutional External Colleges Degrees Committee

Institutional Working Group Chair on Digital Implementation

Chair of Partnerships and External Stakeholders Committee

Community Partnership Committee

Member of QAA Institutional Audit Team

Member of Institutional PG Research Committee

Member of Governmental/ DES ‘Tomorrow Project’

Institutional Staff Appraisal/ Mentoring Group

i/c Early Careers and Professorial Mentoring

i/c Teaching and Learning Innovation

i/c Enterprise and Knowledge Exchange

Teaching Responsibilities

Research Training Programme: Philosophical Issues; Qualitative Analysis

MA: Language in Education

MA: Applied Linguistics for Language Teachers

MA: Teacher Education

UG: Various

INSET: Various

Recent Student Evaluations

Course/Module	Mean Course Rating	Mean Lecturer Rating (my Contribution)	My Contact Hours
Research Training Programme	4.5	4.8	18 hours
MA Applied Linguistics	4.5	4.8	22 hours
Research Training Programme: Philosophy	4.3	4.8	14 hours
RTP: Qualitative Analysis	4.2	4.9	14 hours
MA: Language Teacher Education	4.0	4.7	22 hours

Summary of significant personal achievements in teaching

1989-2000 Subject Leader in Modern Languages Teacher Education (Managing 2.2 staff)

Awarded highest departmental grade in OFSTED Inspection 1994-95 and 'good' in 1998 Inspection.

Leader for the following course innovations:

- Information Technology and Modern Language Teaching
- Innovations in Modern Language Teaching and Learning
- Understanding Classrooms
- Practice into Theory (Continuing Education)

Supervision and Rewrite of PGCE (Modern Languages): Production of 2 volumes of teaching materials, judged 'excellent' by OFSTED.

Teaching on regional INSET courses as Director of the Southampton and Hampshire Comenius Centre (Centre for Information on Language Teaching and Research).

Two articles included in Governmental Key Stage 3 consultant training materials (DfES) (2002).

Consistently high student evaluations.

Director/Co-ordinator of the Southampton and Hampshire Comenius Centre since 1993.

University Convenor of Academic Standards and Quality Assurance Committee

Redesign of UG programmes

Full modularisation of Masters programme

Chair of Learning and Teaching Resources Committee

Institutional Teaching Quality Authority Team member.

7. Postgraduate Supervision (Higher Research Degrees)

a. Number of Students

Degree	Successfully Completed to date	Total to date
Ph.D	35	35
M.Phil	1	

b. Selection of higher degree students supervised to completion

Student	Degree and Title of Thesis	Start Date	Completion Date
Julio Gonzalez f/t	UK Primary School Ethnography	2019	2024
Priscila Riffo f/t	Language Teacher Education in Chile	2019	2023
Lina Kahil	A Bourdieusian Ethnographic Analysis of International School	2015	2019
Mary Kenny (p/t)	PhD Further Education in Ireland	2012	2018
Mohammad Alfulnaie (f/t)	PhD Writing Strategies	2010	2014
Ozge Razi (f/t)	PhD: Reading and Language Learning Strategies	2008	2012
Mei Chou-Chung f/t	PhD Metacognitive Strategies in Academic Reading	2005	2010

Tiwaporn Kingsom f/t	PhD : Communication Strategies and Thai Students of English	2005	2009
Tharawoot Yaowaret Tharawoot f/t	PhD : Teachers' Verbal Feedback	2005	2009
Yuka Hirano f/t	PhD: Language Teacher INSET in Japan	2005	2009
Weitung-Hei f/t	PhD : EFL Students' English Language Knowledge, Strategy Use and Multiple-choice Reading Test Performance: A Structural Equation Modeling Approach	2005	2008
Lu Rugang (f/t)	PhD: The Effect of Globalisation on Chinese Language and Culture: A case Study	2003	2006
Andrew Pointet p/t	PhD : Boys and Underachievement	2000	2006
Ingrid Wisnieiewska (p/t)	PhD : Parallel Processing in Teacher Education	2002	2006
Ping Ping Liu (f/t)	PhD : Native-Non-Native Language Speaker Interaction	2003	2006

8. Research and Scholarship

Research Management Summary

Heads of School/ Faculty:

Southampton University (acting), UK.

Trinity College Dublin, Ireland

Stirling University, Scotland.

Director of Research – Faculty Graduate School

Director of Post-graduate Research

Co-ordinator of ESRC Research Training Programme Regional Centre

Research Assessment Exercise Co-ordinator X2

Chair of Research Funding Initiatives Group

Elected Chair of UCET Research and Innovation Committee (100+ universities)

Co-ordinator: Institutional Doctoral Supervision Programme

Summary of current research and scholarship activities

- i) Educational Philosophy - Research Methods: Bourdieu; Ethnography; Multiply Correspondence Analysis.
 - ii) Language and Education: Learner Strategies; Bilingualism; Literacy;
 - iii) Arts/ Aesthetics Education.
 - iv) Teacher Education.
- Founder/ Convener of UKPOLLS (UK Project on Language Learner Strategies) 2003->
 - EU Funded Research Projects on Teacher Education: Portfolio – Profile (2000-2007)
 - European Research Network and joint publications on Bilingualism (1998->)
 - Best Practice research with a group of local teachers, sponsored by DfEE (1997-2000)
 - EU Project on Recruitment and Retention of HE Students (1998-99)
 - Member of EU TNP on Language Teacher Education – Assessment
 - LANGUA Project on Language Teaching Quality Assurance in HE (2007-2010)
 - Collaboration with Pierre Bourdieu, *Collège de France* and *Ecole des Hautes Etudes*, Paris
3 Times Visiting Scholar.
 - International Conference organiser: Bourdieu: Language, Culture and Education (Southampton April 1997)
 - International Conference organiser on Biography, Education and Art (Southampton University, 2007)
 - Publication of **Twenty-five** books (plus reprints), including: *Training Teachers in Practice* (Multilingual Matters, 1998); *Bourdieu and Education* (Falmer Press, 1998); *Bourdieu: Language, Culture and Education* (Peter Lang, 1999, (reprinted three times); *Modern Languages and Learning Strategies* (Routledge, 1999); *Modern Languages Across the Curriculum* (Routledge, 2002); *Aspectos Didácticos de Inglés* (ICE Publications, 2002); *The European Language Teacher* (Peter Lang, 2003); *Pierre Bourdieu - Agent Provocateur* (Continuum, 2004); *Art Rules* (Berg, 2007); *Pierre Bourdieu: Education and Training* (Continuum, 2007); *Key Concepts* (Acumen, 2008); *Bourdieu, Language and Linguistics* (Continuum, 2010); *Content and Language Integrated Learning* (Grao, Spain, 2010); *Language Classroom Ethnography* (Routledge, 2012); *Bourdieu: Key Concepts* (2nd Edition (Acumen, 2013); *Bourdieu and Data Analysis* (Lang, 2014); Pierre Bourdieu (Bloomsbury, 2014); *Parallel Lives:*

Musical Education and Artistic Biography (Pomera Press, 2016 ; Second Edition 2017); *Language Learner Strategies* (Bloomsbury, 2017); *Bourdieu, Language-based Ethnographies and Reflexivity – Putting Theory into Practice* (Routledge, 2019); *Bourdieuian Meditations* (Reaktion, 2024); *Bourdieu’s Metanoia* (Routledge, 2023); *Bourdieu and Reflexivity* (Bloomsbury, 2025) .

- Articles published in international refereed journals; eg. British Educational Research Journal; Language Learning Journal; Language Awareness; System; British Journal of Sociology of Education; Curriculum Studies; Journal of Critical Studies in Education; Knowledge, Education and Economy; Language Teaching; Language Learning; Curriculum Journal; Journal of Arts in Society; International Journal of Research Methods in Education; Linguistics and Education; Social Epistemology; Axon. Tematicas; the Powys Journal;
- Invited Researcher to European Project on *Bilingualism* sponsored by the *European Language Council* and funded by the EU.
- PhD supervisor for 35 theses (all successful); examiner for 26+ theses
- Editorial Board member of the *Language Learning Journal*; *Reading Research Quarterly*; *Actes de la Recherche en Sciences Sociales*.
- Invited to collaborate with Bourdieu on European project researching scholastic exclusion.
- Invited to sit on ‘Panel of Experts’ for evaluation Education Research Bids: *European Union 2002-5*.
- Invited member of the ‘Research and Publications’ committee of the *European Language Council*.
- Series Editor for ‘*Modern Languages in Practice*’ (Multilingual Matters), 18 titles.
- Director of *Comenius Centre* (in collaboration with Hampshire Local Education Authority)
- Invited Researcher to European Project on Bilingualism, sponsored by the *European Language Council* and funded by EU (2000-3)
- Recognised international author on Pierre Bourdieu
- Recognised international author/researcher on Teacher Education
- Recognised international author/researcher on Modern Language Teaching and Learning and Learning Strategies.

Research Grants and Contracts

Dates	Award Holder(s)	Funding Body	Title	Value
1991-92	M J Grenfell R F Mitchell C Martin	KPMG	Evaluation of Basingstoke Primary School Language Project	£15000
1992-94	M J Grenfell	Central Bureau, London	Comparative Study of Primary language Teaching: Basingstoke/Caen	£12000
1993-96	M J Grenfell	CILT	Comenius Centre Learner Strategies	£6000

1995	M J Grenfell	CILT	Comenius Project	£15000
1995-97	M J Grenfell	Southampton University	Bourdieu	£500
1995	M J Grenfell	Southampton University	IT and Language Teaching	£1200
1996	M J Grenfell	CILT	Learning Strategies	£800
1998-2000	MJ Grenfell	EU	Bilingualism	£5000
2002	M J Grenfell/ M Kelly	EU	European Language Teacher Education	Euros 125,000
2003-06	M J Grenfell/M Kelly	EU	Profiling Teacher Competence	Euros 135,000
2007 – 10		EU		
2010-13			Language Quality Assurance in HE	205,000 Euros

9. Publications

1 Books - Authored

- Grenfell, M J *Training Teachers in Practice*, Multilingual Matters, 1998, pp.198.
- Grenfell, M J and James, D. *Bourdieu and Education: Acts of Practical Theory*, Falmer Press, 1998, 202pp.
- Grenfell, M J and Harris, V. *Learning Strategies and Modern Languages*, Routledge, 1999, pp.196.
- Grenfell, M J, Thornbury, S, Artigas, A and Perez-Llantada, C *Aspectos Didacticos de Ingles*, ICE Publications, 2002, 180pp.
- Grenfell, M, Kelly, M, and Jones, D *The European Language Teacher*, Peter Lang, 2003, 279pp.
- Grenfell, M and Kelly, M (2004) *The European Profile for Teacher Education*. LLAS: Southampton.
- Grenfell, M *Pierre Bourdieu - Agent Provocateur*, Continuum Press, 2004, 214pp
- Grenfell, M and Hardy, C *Art Rules*. Berg Publications, 2007, 212 pp
- Grenfell, M *Bourdieu: Education and Training*. Continuum, 2008, 286 pp.
- Grenfell, M *A Contemporary Guide to Educational Research*. (Open University Press: 2016)
- Grenfell, M *Pierre Bourdieu: Key Concepts*. Acumen, 2008, 248 pp.
- Grenfell, M *Bourdieu, Language and Linguistics*: Continuum, 2011, 272 pp.
- Grenfell, M et al. *El Tractament Integrat de les Llengües*. Barcelona, Spain: 2011 GRAO Publications, 178pp.
- Grenfell, M (with Street, Rowsell, Pahl, Bloome, Hardy) *Classroom Language Ethnography*. 2012, New York: Routledge, 232 pp.
- Grenfell, M *Pierre Bourdieu: Bloomsbury Library of Educational Thought*. London: Bloomsbury, 2014, 228 pp.
- Grenfell, M *Parallel Lives: The Biographies of Ralph McTell: Music Educational Biography*. London: Pomera Press, 2016, 216 pp. (Second Edition and Reprinted 2017)
- Grenfell, M and Harris, V *Language Learner Strategies: Principles and Practice in Teaching Modern Languages*. London: Bloomsbury, 2017, 256 pp.
- Grenfell, M and Pahl, K *Bourdieu, Language-based Ethnography and Reflexivity*, New York: Routledge, 2019, 201 pp.

Grenfell, M *Guitar Craft: A Brief Introductory Guide to Practice*, London: Pomera Press, 2021.

Grenfell, M *Bourdieuian Meditations*. Reakion, 2024.

Grenfell, M *Bourdieu's Metanoia: Seeing the Social World Anew*, London: Routledge, 2023, 232 pp.

Grenfell, M *Bourdieu and Reflexivity*, London: Bloomsbury (In Press 2025)

2. Books – Edited

Abright, J, Hartmann, D, and Widen, J *Beyond the Fields we know: Operationalising and Extending Bourdieu's Field Analysis*, (Palgrave, 2017), 338pp.

Grenfell, M and Lebaron, F *Bourdieu and Data Analysis: Methodological Principles and Practice*, Lang, 2014, 333pp.

Grenfell, M *Pierre Bourdieu: Key Concepts*. Second Edition, Acumen, 2014, 304 pp.

Grenfell, M J *Modern Languages Across the Curriculum*. London: Routledge 2002, 218 pp.

Grenfell, M J and Kelly, M *Bourdieu: Language, Culture and Education (3rd Edition)*. 2003, 305 pp

Grenfell, M J and Kelly, M *Bourdieu: Language, Culture and Education (2nd Edition)*. 2001, 305 pp.

Grenfell, M J and Kelly M. *Bourdieu: Language, Culture and Education*. 1999, 303 pp.

Grenfell, M J *Reflections on Reading*, 1995, London: CILT, 126pp.

Grenfell, M *Partners* 1993, London: CILT.

3. Conference Contributions – Refereed

'*John Cowper Powys and William Blake*', Paper given at the Conference of the Powys Society, Street, UK, 2022.

'*Artistic Biography as Field Theory: the Case of Ithell Colquhoun – Magician, Surrealist, Feminist?*', Paper given the Conference of Arts in Society, Perth, Australia, 2021.

'*Arts Education*', Paper given at the Conference of Arts in Society, Galway, Ireland, 2020.

'*The Artistic Habitus of Two Women Surrealist Artists: Ithell Colquhoun and Dorothea Tanning: Further Explorations in Bourdieu's Field Theory*', Paper given at the conference Ekphrasis: Inspired by Art, University of Winchester, July 2019.

‘*Bourdieu, Language-based Ethnographies and Reflexivity*’. Paper given at the conference of the British Educational Research Association, September, 2019.

‘*Bourdieu Aesthetics and Creative Writing*’. Paper given at the conference Inside/ Outside – Bahktin and the Carnavalesque, University of Winchester, June, 2018.

‘*Reaching out – Reaching in: Musical Performance Pedagogy in Practice*’. A Paper to be given at the International Arts in Society Conference, Paris, 2017.

‘*A quasi-experimental intervention study: strategy based instruction on reading skill with adolescents*’. A Paper to be given at the Conference of the International Association of Applied Linguistics, Rio de Janeiro, Brazil, 2017.

‘*Re-visiting Longitudinal Language Ethnographies: the case of Bourdieu and Reflexivity*’. A paper given at the Conference of the American Educational Research Association, Chicago, USA, April 2015.

‘*Bourdieu and Methodological Innovation*’. A paper to be given at the Conference of the British Educational Research Association, Belfast, Ireland, Sept. 2015.

‘*If indeed all the world's a stage, should teacher education consider performance pedagogy?*’. Paper given at the Conference of Research in Music Education, Exeter University, April 2015.

‘*The role of sociocultural factors and of Strategy Based Instruction*’. A paper to be given at the conference, Situating Strategy Use: The Interplay of Language Learning Strategies and Individual Learner Characteristics, Alpen-Adria Universität Klagenfurt, Austria, 16-17 October 2015.

‘*Situating Strategy Use: The Interplay of Language Learning Strategies and Individual Learner Characteristics*’. A paper to be given at the conference, Situating Strategy Use: The Interplay of Language Learning Strategies and Individual Learner Characteristics, Alpen-Adria Universität Klagenfurt, Austria, 16-17 October 2015.

‘*Reflexive Objectivity: How to do it*’. A Keynote Paper given at the Colloquium, *Bourdieu, Theories and Methods*, Universities of Newcastle/ Sydney, Australia, February, 2015.

‘*Building Competence in Performance Pedagogy*’. A paper given at the Arts in Society Conference, Rome, Italy, June 2014. (with M. Kerin).

‘*Memorisation strategies and the Adolescent Learner of Mandarin Chinese as a Foreign Language*’. A paper given at the British Association of Applied Linguistics Conference, Edinburgh, UK, September, 2013.

‘*Vocabulary Acquisition Learning*’. A paper given at the conference of the European Educational Research Conference, Istanbul, Turkey, September 2013.

‘*Performance Pedagogy*’. A paper given at the Arts in Society Conference, Budapest, Hungary, June 2013. (with M. Kerin)

'Bourdieu and the Beach Boys: Educating the Artistic Eye. A paper given at the Arts in Society Conference, Budapest, Hungary, June 2013.

'Researching the Music Field', An Invited Paper presented at CRESC, University of Manchester, UK, 2013.

'Teacher Education Policy and Reform', An Invited Keynote Lecture given at the One-Day International Conference of the Society for Educational Studies, London, November 15 2012.

'Scholastic Achievement and Social Provenance', Keynote Lecture given at the One-Day Symposium, Access and the Culture of Education, Dublin, Ireland, 2012.

'The History of Modern Language Teaching in the UK', Paper given at the Two-day EU Conference on the History of Language Teaching and Learning, Nottingham University, 2012.

'Capital Conversion in Post-modern Economies'. An Invited Paper given at the conference 'Political Economy and the Outlook for Capitalism' (organised by the Association for Heterodox Economics (AHE), the French Association of Political Economy (FAPE), and the International Initiative for Promoting Political Economy (IIPPE). Paris, France, July 2012.

'Classroom Language Ethnography'. A Paper given at the American Educational Research Association, Conference, Vancouver, Canada, 2012.

'The Reading Strategies of Secondary School Reader', A Paper given at the European Conference of Educational Language Research, Cyprus, 2012.

'Taking an Interest: on the Politics of Inequalities and Stratification'. An Invited Keynote Paper given at the Conference on "Inequalities, Stratification and Lifestyles", University of Amiens, France, December 2011.

'Profiling Language Teacher Education in Europe: From Theory to Policy and Practice'. An Invited Keynote Paper given at the European Conference on Language Teacher Education, University of Salzburg, Austria, November 2011.

'Measuring Artistic and Social Impact'. An Invited Keynote presentation given at the Arts and Civil Society Conference, Cork, Ireland October 2011.

'Working with Bourdieu's Key Concepts: Practicalities and Responsibilities'. An Invited Keynote paper given at the Conference on "Bourdieu's Key Concepts", University of Bristol, UK, September 2011.

'A Quasi-experimental Intervention Study: The Impact of Reading Strategies Instruction on Children Learning English as EFL in a Cypriot Context'. A paper given at the 16th World Congress of Applied Linguistics, Beijing University, China, August 2011. (with O. Razi)

'The Impact of Reading Strategy Instruction on Students' Reading Comprehension and Frequency of Strategy Use'. A paper given at the 44th annual meeting of the British Association of Applied Linguistics, Bristol UWE, September 2011. (with O.Razi)

'Geometric Analysis'. A Keynote paper given at the Conference of the British Classification

Society, University of St. Andrews, Scotland, July 2011.

'Language Learner Strategies: Working at the Interface of Research, Policy and Practice'. A Keynote paper given at the Conference on Language Learning Strategies, British Academy, London, UK, 2010.

'Structuring Values in Higher Education'. An Invited Keynote paper given at the launch of the *Centre for Cultural and Academic Values in Education*, Dublin, Ireland 2010.

'Applying Bourdieu's Field Theory: the Case of Social Capital and Education'. A paper given at the conference on Knowledge, Education and the Economy, Paris, France 2010.

'The European Language Teacher: Vision or Mirage?' An invited Keynote paper given at the Irish Association of Applied Linguistics, Dublin, 2010.

'Language teacher education: from diversity to common threads'. A paper given at the European Conference on Language in Higher Education, London, 2010.

'On the practice of educational theory'. Professorial Inaugural lecture given at Trinity College, Dublin, 2010.

'Researching the Interface between the Social, the Cognitive and the Pedagogic: The Case of Language Learner Strategies'. Invited Keynote Symposium given at the SIG Conference of the British Association of Applied Linguistics, Manchester, 2009.

'Bilingual students learning languages'. A paper given at the European Conference on Educational Research, Vienna, 2009. (with V. Harris)

'Educational Aesthetics in the work of Pierre Bourdieu'. A paper given at the conference of Arts in Society, Venice, 2009.

'The strategy use of learners of a third language'. Paper given at the conference - First and Second Languages: Exploring the Relationship in Pedagogy-related Contexts. March 2009. Department of Education, University of Oxford, UK. (with V. Harris)

'Bourdieu, Language and Literature: Theory and Practice'. An Invited Keynote paper given at the Conference, Bourdieu and Literature, University of Warwick, Saturday 16th May 2009.

'Learner strategies across languages'. Invited Keynote paper given at the Conference on The Integrated Treatment of Language Areas in Compulsory School Education, Universitat Autònoma de Barcelona, Spain. May 2009.

'Learning to Learn Languages: the Differential Response of Learners to Strategy Instruction'. Paper given at the Conference of AILA: Essen, Germany, August 2008. (With V. Harris)

'Bourdieu, Language and Classroom Ethnography'. A Keynote Symposium Paper given at the conference of the American Educational Research Association, New York, 2008.

'Strategic Language Teaching: from Theory to Practice and Beyond'. An Invited Keynote

Paper given at the European Union Conference on 'Languages Across Europe'. Berlin, 2008.

'Biography, Education and Art', Keynote paper given at the CBS Conference on Biography, Art and Education, Southampton, UK, June 2007.

'The Strategy Use of Bilingual Learners of a Third Language'. A Paper given at the Conference of the Fifth International Conference on Third Language Acquisition and Multilingualism. University of Stirling, Scotland, September 2007. (With V. Harris)

'Bourdieu and Culture'. A Paper given as invited lead discussant at the ESRC Conference on 'The Legacy of Pierre Bourdieu', Open University, Milton Keynes, UK. 2007.

'Content and Language Integrated Learning'. An Invited Keynote Paper given at the European International Conference on Language Teacher Education, University of Siena, Italy, 2007.

'Researching a Profile in European Language Teacher Education'. An Invited Keynote Paper given at the European International Conference on Language Teacher Education, University of Siena, Italy, 2007.

'Beyond Habitus and Field? – the Logic of Bourdieu's Practice for Educational Research'. An Invited Keynote Paper given at the one-day ESRC/ TLRP Conference on Educational Research Methodology, London, 2007.

'Bourdieu, Linguistics and Ethnography'. A Paper given at the One-day Conference on 'Linguistic Ethnography, British Association of Applied Linguistics', University of Birmingham, UK, 2007.

'Applying Bourdieu's Field Theory: the Case of Social Capital and Education'. A Keynote Paper given at the conference of the American Education Research Association, Chicago, USA, 2007.

'Art Rules: Museums'. A paper given at the Arts in Society Conference, New York, USA, 2007.

'Language Learning Strategies and the Bilingual Learner'. A paper given at the conference of the British Education Research Association, Warwick, UK, 2006. (with V. Harris)

'Bourdieu: Educational Explorations in Field Theory'. A Keynote symposium paper given at the conference of the British Education Research Association, Warwick, UK, 2006.

'Language Learner Strategies and Modern Languages in the UK'. An Invited Keynote Paper given at the Conference of the British Association of Applied Linguistics, Southampton, 2006.

'Bourdieuian Meditations'. A paper given at the conference of the European Educational Research Association, Dublin, Ireland, 2005.

The European Profile for Language Teacher Education: A paper given at the conference of the

European Educational Research Association, Dublin, Ireland, 2005

Pierre Bourdieu: A Life of Resistance to its Times. A paper given at the conference of the Auto/Biography Centre, Institute of Education, London, UK, December 2005.

Language Learning Strategy Research and Modern Foreign Language Teaching and Learning in England. A paper given at the conference of the British Association of Applied Linguistics, Bristol, UK, 2005.

Bourdieu and Heidegger. A Keynote paper given as visiting scholar at the University of Mendoza, Argentina, 2005.

A European Profile for Language Teacher Education. A paper given at the conference of the European Educational Research Association, Dublin, Ireland, 2005.

The European Language Teacher. Keynote paper given at the EU Conference, Improving Foreign Language Education in the European Union; The Hague, Holland, 2004.

Changing the Field - Change in the Field: Educational Research Methodology. A paper given at the conference of the British Educational Research Association, Leeds, UK, Sept. 2004.

Language Learning Strategies: A Case for Cross-curricular Collaboration. A Paper given at the Conference of the British Association of Applied Linguistics, University of Leeds, UK, 2003.

Assessing HE Students. A paper (invited) given at the conference of the TNP Conference on Language, Assessment and Higher Education, Berlin, Germany, 2002.

Profiling the European Language Teacher. A paper given at the ELC Conference: Developing and Promoting Curriculum Innovation in Europe, University of Ljubjana, Slovenia, 2002.

Recent Developments in Language Teacher Education in Europe. A paper given at the conference of the European Conference of Educational Research, University of Lisbon, Portugal, 2002.

The Conditions of Autonomy: Practising what you preach. A paper given at the Symposium of the Institute of Applied Language Studies, University of Edinburgh, Scotland, 2001.

Bilingualism and Linguistic Competencies. A Keynote paper (invited) given at the conference of the European Language Council, Berlin, Germany, 2001.

Le Symbolique et le Social. A Keynote paper (invited) given at the Conference to mark the retirement of Pierre Bourdieu, Cerisy, France 2001.

Communicative Language Teaching and Grammar. A paper (invited) given at the Conference of the National Language Association, Zaragoza, Spain 2001

Learning Strategies. A paper (invited) given at the Conference of the National Language Association, Zaragoza, Spain 2001

Bourdieu and Pedagogic Research: Past and Future Trends. A paper given at the Conference,

'Bourdieu in the 21st Century', London, UK, 2000

Modern Languages - Beyond Nuffield and into the 21st Century. A paper given at the Conference of the British Educational Research Association, Brighton, UK, 1999.

'*The Future of Bilingualism and Teacher Education*'. A paper given at the conference of the European Language Council, Brussels, 1999.

'*Content-based Language Teaching*'. A paper given at the Conference on Bilingualism of the European Language Council, Strasbourg, France, 1998.

'*Using Bourdieu's Analytic Tools in Educational Research*'. A paper given at the Conference of the British Educational Research Association, York, UK, 1997.

'*Language Teacher Education and Bilingual Education*'. A paper given at the Inaugural Conference of the European Language Council, Lille, France, 1997.

'*Language: Constructing an Object of Research*'. A paper given at the Conference: Bourdieu: Language, Culture and Education, Southampton, UK, 1997.

'*Epistemology and Educational Research*'. A paper given at the Conference of the British Educational Research Association, Lancaster, UK, 1996.

'*Matching Competence in Teacher Development: Is Partnership Possible?*' A paper given at the Conference of the Association for Teacher Education in Europe, Glasgow, Scotland, 1996.

'*Partnership - Consensus and Conflict in Training Modern Language Teachers*'. A paper given at the Conference of the Association for Teacher Education in Europe, Glasgow, Scotland, 1996.

'*Advanced Learning Strategies*'. A paper given at the Conference of the Association for Language Learning, Exeter, UK, 1996.

'*Bourdieu, Language and Pedagogic Research*'. A paper given at the European Conference for Educational Research, Bath, UK, 1995.

'*Learner Strategies and the Advanced Language Learner*'. A paper given at the Conference of the British Association of Applied Linguistics, Southampton, UK, 1995.

'*La Formation Comme Champ*'. A paper given at the International Conference on Teacher Education. Université de Toulouse, France 1995.

'*Interpreting the Experience of Teaching Practice*'. A paper given at Association for Teacher Education in Europe Conference, Lisbon, Portugal, September 1993.

'*Training Teachers in Practice*'. A paper given at the Conference of the Association for Language Learning, Southampton, UK, 1994.

'*France and Regionalism*' - *The Linguistic Market of Orléans*. A paper given at ASM & CF Conference, Southampton, UK, September 1992.

Flexible Learning and Learner Strategies'. A paper given at the Association for Language Learning Conference, Edinburgh, Scotland, 1992.

A Rationale for Methodological Approaches'. A paper given at CILT Teacher Training Conference : Communicative Language Teaching, Stoke Rochford, September 1991.

4. Conference Contributions – Other

**University of Sheffield, School of Education and
The Faculty of Social Sciences, 2017**
Bourdieu and Researching Language and Education

H3 University, May 2019
Reflexivity: What? Why? When? Where? – How?

Lecture Tour in Australia - South America (Winter 2019-20)

Melbourne (Monash University)
Dept. of Cultural Studies
Keynote Lecture: *Bourdieu and Brexit*
Keynote Lecture: *The 1960s and all that – a Socio-cultural analysis.*
Workshops: *Bourdieuian Methodology - Post Graduate Research Projects.*

Adelaide (University of South Australia)
School of Cultural Studies
Keynote Lecture: *Bourdieu and Research Methodology*
Keynote Lecture: *Bourdieu and The Beatles!!*
Workshop: Post Graduate Research Projects
Lecture: *Bourdieu and the Music Field*

Murdoch University, Perth
School of Education
Keynote Lecture: *Bourdieu and Educational Research*
Lecture: *What we Know about Teacher Education: What Happens Next?*
Post-graduate Research Workshops

University of Santiago
Dept. of Language and Linguistics
Keynote Lecture: *Language Learning Strategies*
Post-graduate Research Workshops

University of Tumuco
School of Education
Keynote Lecture: *Language Teacher Education*
Post-graduate Research Workshops

Lecture Tour in South America (Winter 2018/ Spring 2019)

University of Buenas Aires
Keynote Lecture: *Bourdieu and Legal Education*
Keynote Lecture: *Participant Objectivation: Field Interventions*
Keynote Lecture: *Further Explorations in Field Theory*
Open Forum

University of Salta

Keynote Lecture: *Bourdieu, the State and Society*

Keynote Lecture: *Participant Objectivation: Field Interventions*

Open Forum

University of Santiago, Chile

Keynote Lecture: *Arts Education: In the Court of King Crimson with Bourdieu*

Open Forum

Lecture Tour in South America (Winter 2017/18)

Including Universities in Brazil, Argentina and Chile

Departamento de Sociologia, University of Sao Paulo

Keynote Lecture: *Bourdieu, the State and Society*

Workshop: Bourdieu and the Practice of 21st Century Field Theory

Open Forum

MAZA Universidad, Mendoza, Argentina

Keynote Lecture: *Bourdieu, Estudio y Sociedad*

Open Forum

Lecture Tour: Australia, Autumn 2016

Melbourne (Monash University)

Dept. of Cultural Studies

Keynote Lecture: *A Sociological Field Analysis of the Beatles*

Workshops: *The Music Field; the Journalistic Field; Post Graduate Research Projects.*

Murdoch University, Perth

School of Education

Keynote Lecture: *Bourdieu and Teacher Education*

Lecture: *What we Know about Teacher Education: What Happens Next?*

University of Sydney,

Dept. of Sociology and Social Policy

Keynote Lecture: *Twenty-First Century Field Theory*

Open Dialogues: *LCT and Bourdieu*

Workshop: *Post Graduate Research Projects*

University of Canberra

Faculty of Art and Design

Keynote Lecture: *Stealing Others' Lives: Constructing Aesthetic Biographies*

Workshop: *Creativity in the Twenty-first Century*

Lecture Tour: Australia, Autumn 2013

Melbourne (Monash University)

Dept. of Cultural Studies

Keynote Lecture: *Working With and Within Bourdieu's Cultural Space*

Workshop: Post Graduate Research Projects

Canberra (University of Canberra)

Centre for Creative and Cultural Research

Keynote Lecture: *Working with Bourdieu's Key Concepts: Practicalities and Responsibilities*

Seminar: *Objective Art and Reflexive Aesthetics*

Public Lecture: *When Two Fields Collide: War and the British Artistic Avant-garde*

Symposium: *Capital Conversions in Post-modern Economies*

Adelaide (University of South Australia)

School of Education

Keynote Lecture: *Bourdieu and Language: Values, Literacies and Identities*

Workshop: Post Graduate Research Projects

Lecture: *Bourdieu and the Music Field*

Paper presentation: *Metanoia in Translation: Bourdieusian Perspectives* (Conference:

Translation as Intercultural Mediation – Research Centre for Languages and Cultures)

Perth

Symposium: *Educational Policy*

Sydney (University of Sydney)

Dept. of Sociology and Social Policy

Keynote Lecture: *Working With and Within Bourdieu's Cultural Space*

In Conversation: *Open Forum*

Workshop: Post Graduate Research Projects

'*Bourdieu, Language and Linguistics*'. A Keynote Presentation given to the Post-graduate conference on Researching Language and Linguistics, University of Birmingham, July 2010.

'*Language Learner Strategies and Modern Foreign Language Learning and Teaching in the UK*'. A Keynote address given at the conference of the National Centre for Language Teaching and Research (CILT) University of Keele, UK, Sept. 2008.

CLIL and Language Teacher Education. An invited Keynote paper given at the University of Siena, Italy, March 2007

The European Profile for Language Teacher Education. An invited Keynote paper given at the University of Siena, Italy, March 2007.

Language Learning Strategies and Language Learning. A Keynote address given at the one-day UKPOLLS Seminar, University of Oxford, UK, January 2006.

Recruitment and Retention of HE Students in the UK. A Paper given at the symposium on Recruitment and Retention in Europe, Lille, France, 2003.

Bilingualism. A paper presented at the British Council Conference on Second Language Teaching and Learning, Madrid, Spain, November 2002

Teacher Education: Problems and Process. A keynote paper (invited) given at the National Conference of Teacher Education, Luxembourg, 2000

The Use of Communicative Theory in Teacher Education. A paper given at the CILT Conference on Teacher Education, Cardiff, Wales, 1995.

Modern Languages in the National Curriculum. A paper given at British Council Conference: National Language Policy and Curriculum, Preston, UK, 1995.

Classroom Research on "Learner Strategies". A paper given at ESRC Network, Southampton, April 1992.

The Use of Communicative Theory in Teacher Education. A paper given at CILT Conference on Teacher Education, London, 1993.

5. Departmental Working Papers

Psychology and Inclusion: Caught between Theory and Practice. *Trinity Papers*, 2, 2, 2013, pp.12-23

The European Profile for Language Teacher Education. *Trinity Education Papers*, 2, 1, 2013, pp. 41-57.

The Impact of Linguistic Knowledge on Learner Strategy Deployment. *Trinity Education Occasional Papers*. No. 1. 2012

Educating the Aesthetic: Artistic Practice in the Twenty first Century. *Trinity Education Occasional Papers*, No. 3. 2012

The Training of Foreign Language Teachers: Recent Developments in Europe. *CLE Occasional Papers* 64, 2003, 33pp.

Bourdieu in the Classroom. *CLE Occasional Papers* 62, 2003, 24pp.

(with R. Mitchell) A Response to the Nuffield Inquiry. *CLE Occasional Papers* 49, 1999

(with R. Mitchell and C. Martin), Basingstoke Primary School Language Awareness Project : Final Report, *CLE Occasional Papers* 7, 1991.

Reading in the Communicative; Classroom, in: *C.L.E. Working Paper Vol.2*, 1999, pp.64-77.

(with V. Harris) Learner Strategies in the Secondary School Classroom, *CLE Occasional Papers* 8. 1992.

Conceptualising Educational Praxis in the Work of Pierre Bourdieu, *Interdisciplinary Studies in Education*, 1992, pp.1-8.

The Caen Primary School Foreign Language Project, in *C.L.E. Occasional Papers*, 16, 1993.

(with C. Edwards) Developing an Interactive Methodology: A Co-operative, *C.L.E. Occasional Papers*, 27, 1994.

Entretiens: Pierre Bourdieu et Michael Grenfell, *C.L.E. Occasional Paper No.37*, 1995.

The Caen Primary, School Foreign Language Learning Project, *C.L.E. Working Papers No.4*, pp. 94-112.

6. Edited Works: Contributions

‘Bourdieu and Education’, in *Oxford Research Encyclopedia*: Oxford University Press. DOI: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.259>. 2020

‘Bourdieu’, *The Sage Compendium of Sociology*. London: Sage. 2019

‘Reflecting in/ on Field Work’, in Grenfell, M, Abright, J, Hartmann, D, and Widen, J *Beyond the Fields we know: Operationalising and Extending Bourdieu’s Field Analysis*, (Palgrave, 2017).

‘Bourdieu on Sport’, in Giulianotti, R (ed.) *The Sage Handbook of the Sociology of Sport*. 1-61 pp. London: Sage. 2015.

‘Foreword: Bourdieu and Physical Culture’, in Hunter, L, Smith, W and Emerald, E (eds.) *Pierre Bourdieu and Physical Culture*, (London: Routledge), 2015, pp. viii-xiii.

‘Capital Conversions in Post-modern Economies’ in: Christoforou, A and Laine, M (eds.) *Rethinking Economies: Exploring the Work of Pierre Bourdieu*, (London: Routledge), 2014, pp 143-160.

(with Pierre Bourdieu) ‘The Future of Class and the Causality of the Probable’ in: Christoforou, A and Laine, M (eds.) *Rethinking Economies: Exploring the Work of Pierre Bourdieu*, (London: Routledge) 2014, pp 231-270.

‘Ireland and the Field of Higher Education’, in: Loxley, A, Seery, A. and Walsh, J (eds.) *Higher Education in Ireland: Practices, Policies and Possibilities* (Palgrave) 2014, pp 96-109.

‘Bourdieu and Data Analysis’, in: Grenfell, M and Lebaron, F *Bourdieu and Data Analysis: Methodological Principles and Practice*, (Lang, 2014), pp 7-36.

‘Learning strategies, autonomy and self-regulated learning’, in: P. Driscoll, E. Macaro and A. Swarbrick *Debates in Modern Languages Education*. London: Routledge, 2014.

- 'Methodology', in: M. Grenfell *Pierre Bourdieu: Key Concepts*. Stockfield: Acumen. 2012
- 'Interest', in: M. Grenfell *Pierre Bourdieu: Key Concepts*. Stockfield: Acumen. 2012
- 'Politics', in: M. Grenfell *Pierre Bourdieu: Key Concepts*. Stockfield: Acumen. 2012
- 'Biography', in: M. Grenfell *Pierre Bourdieu: Key Concepts*. Stockfield: Acumen. 2012
- 'EPOSTL and the European Profile for Language Teacher Education', in: '*Insights from the European Portfolio for Student Teachers of Languages*', Cambridge: Cambridge Scholars Publishing. 2012
- 'Field – Bourdieu', in: P. C. Hogan *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp. 308-310
- 'Linguistic Habitus', in: P. C. Hogan *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp 353-354.
- 'Linguistic Market', in: P. C. Hogan *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp 467- 468
- 'Estategies interlinguistiques dels aprenents de llengües' in: *Tractament Integrat de les llengües*. Barcelona, Spain: GRAO Publications, 2010, pp 81-112
- 'Working with habitus and field: the logic of Bourdieu's practice' in: E. Silva and A. Warde *Cultural Analysis and Bourdieu's Legacy: Settling Accounts and Developing Alternatives*, London: Routledge, Chapter 2, 2010, pp 14-27
- 'Claims and Critiques', in: A. Cohen and E. Macaro *Language Learner Strategies: 30 Years of Research and Practice*, Oxford: Oxford University Press, Chapter 1. 2009, pp 9-28 (New Edition).
- 'Claims and Critiques', in: A. Cohen and E. Macaro *Language Learner Strategies: 30 Years of Research and Practice*, Oxford: Oxford University Press, Chapter 1, 2007, pp 9-28
- 'Bourdieu et l'Art Contemporain en Grande Bretagne', in: *Le Symbolique et le Social. La réception internationale de la pensée de Pierre Bourdieu* (sous la dir. de J. Dubois, P. Durand et Y. Winkin), Liège, Belgium: ULG, coll. "Sociopolis", 2005, pp 214-221
- 'European Profile for Language Teacher Education', in: G. Westhoff (ed) *Improving Language Education*, Alkmaar, Netherlands: European Platform for Education, 2005, p 52-56
- 'Bourdieu, Social Class and Educational Attainment', in: M. Olssen (ed.) *Culture and Learning: access and Opportunity in the Curriculum*, Westport, Connecticut: The Greenwood Press, 2004, p 49 - 72
- 'Conditions of Autonomy in Language Teacher Education', in: J. Gollin, G Ferguson, H Trappes-Lomax, *Symposium for Language Teacher Educators*, IALS Edinburgh, 2003, 20pp.

- 'Theoretical Justifications', in: M Grenfell (ed.) *Modern Languages Across the Curriculum*, London: Routledge 2002, p 26-48.
- 'Introduction', in: M Grenfell (ed.) *Modern Languages Across the Curriculum*, London: Routledge 2002, p 1-6
- 'Conclusion', in: M Grenfell (ed.) *Modern Languages Across the Curriculum*, London: Routledge 2002, p 209-216
- 'Modern Languages Across the Curriculum; In Practice', in: M Grenfell (ed.) *Modern languages Across the Curriculum*, London: Routledge 2002, p 135-165
- 'Training Teachers Materials', in: M Grenfell (ed.) *Modern languages Across the Curriculum*, London: Routledge 2002, p 188-208
- Bourdieu and Pedagogic Research: Past and Future Trends, in: D. Robbins (ed.) *Bourdieu in the 21st Century*, London, 2005.
- 'Second Language Learning: Problem and Process', in F. Blanco (ed.) *Los XVII Cursos Sobre Aspectus Didacticos en la Ensenanza Secundaria*, 2001, Spain: ICE Publications.
- 'Good Principle and Practice in the Communicative Classroom', in: F. Blanco (ed.) *Los XVII Cursos Sobre Aspectus Didacticos en la Ensenanza Secundaria*, 2001 Spain: ICE Publications.
- 'Strategy Use in the Teaching and Learning of Modern Languages', in: A. Swarbrick (ed.) *Teaching Modern Foreign Languages in Secondary School: A Reader*, London: Routledge, 2002, p 173-186
- 'Learning and Teaching Strategies', in: S. Green (ed.) *New Perspectives on teaching and Learning Modern Languages*, Clevedon: Multilingual Matters, (2000).
- 'Researching Teachers in Training', in: A. Peck (ed.) *European Perspectives in Teacher Education*, (1999), Cambridge: Cambridge University Press.
- 'Communicative Theory', in: J. Thorogood and R. Hansford (eds) *From Linguist to Language Teacher*, CILT, 1996, pp 34-38
- 'Introduction' and 'Conclusion', in: M. Grenfell (ed.) *Reflections on Reading*, CILT, 1995.
- 'The First Foreign Language', in: C.J. Brumfit (ed) *Language Education in the National Curriculum*, (1995), Oxford: Blackwell, pp 126-149
- 'The Linguistic Market of Orléans', in: M. Kelly and R. Bock (eds), *France: Nation and Regions : ASM & CF*, 1993, pp77-92
- 'What? ... Profiling', in: *Partners*, (ed.), CILT, 1993, pp.6-15.
- 'Communication: Sense and Nonsense', in: A. Swarbrick (ed), *Teaching Modern Languages*. Routledge, 1994, pp54-60

7. Editorships - Journal

Series Editor: *Modern Languages in Practice*, *Multilingual Matters*. Titles:

Le ou La? 1995

Validation in Language Testing 1995

The Good Language Learner 1995

Inspiring Innovations in Language Teaching 1996

Target Language, Collaborative Learning and Autonomy 1997

Effective Language Learning 1997

The Elements of Foreign Language Teaching 1997

Cric Crac! 1997

Training Teachers in Practice 1998

Switched On 1998

Motivating Language Learners 1999

Fluency and Accuracy in Second Language Acquisition 1999

Foreign Languages and Culture 1999

Learning from a Dialogic Perspective 2000

French Words 2001

Language Learners as Ethnographers 2001

Language Teacher Mentoring 2001

Editorial Board: *Language Learning Journal*.

Reading Research Quarterly

Actes de la Recherche en Sciences Sociales

Editorial Consultant: *Language Teaching Research*

Theory, Culture and Society

Educational Studies

Contemporary French Studies

8. Journal Papers - Academic Journals

‘Distinções na Filosofia de Bourdieu: Uma Entrevista com MICHAEL GRENFELL’,
Tematicas, 31, 62, 284 – 320, 2023.

DOI 10.20396/tematicas.v31i62.18487

‘John Cowper Powys and William Blake’, *The Powys Review*, XXXIII, 119 – 145, 2023.

‘Artistic biography as field theory: the case of Ithell Colquhoun – magician, surrealist, feminist’,
The International Journal of Arts Theory and History, 17, 1, 3-19, 2022.

Doi.org/10.18848/2326-9952/CGP

‘Language instruction and strategy clustering in the development of Young Learners’ Reading Skills’ (with O. Razi), *System*, 97, pp. 1 – 14, 2021.

<https://doi.org/10.1016/j.system.2020.102430>

‘Bourdieu, Language and Literacy’ (2020)

@AERA BourdieuSIG

<https://www.dropbox.com/s/7gu9evalavopi21/October%202020%20Newsletter.pdf?dl=0>

‘Bourdieu and the aesthetics of Creative Writing’, *Axon, Creative Explorations*, 4, Special Issue, (2019) (with L. Koning)

<https://www.axonjournal.com.au/issues/c-4/bourdieu-and-aesthetics-creative-writing>

‘Uma reflexão sobre a teoria do campo (e dentro dela) na prática’, *Tempo Social* 2018, 30, 2, 195 – 217.

DOI: <https://doi.org/10.11606/0103-2070.ts.2018.132281>

‘Bourdieu, Bakhtin and the Aesthetics of the Carnavalesque’, *Axon* 2018

<http://www.axonjournal.com.au/issue-c2/bakhtin-bourdieu-and-aesthetics-carnavalesque>

‘Memorisation strategies and the adolescent learner of Mandarin as a foreign language’,
Linguistics and Education, 31, pp. 1 – 13, 2015.

DOI: 10.1016/j.linged.2015.04.002

‘The strategy use of learners of a third language’ (with V.Harris) *Journal of Curriculum Studies* 47, 4, pp. 553-576. 2015.

<http://dx.doi.org/10.1080/00220272.2015.1033465> .

‘Break a Leg: Raising the Curtain on Performance Pedagogy’ *International Journal of Arts Education*, Vol. 9, 1, pp. 1-13, 2015.

‘Working in the Methodological Outfield: the Case of Bourdieu and Occupational Health Education’ *International Journal of Research Methods in Education*.

DOI: 10.1080/1743727X.2014.980802. 2015. Pp. 19.

'Shadow Boxing: Reflections on Bourdieu and Language', *Social Epistemology*, 27, 3-4, pp 280-296, 2013.

'EFL Students' Writing Strategies in Saudi Arabian ESP Writing Classes: Perspectives on Learning Strategies in Self-Access Language Learning', *Studies in Self-Access Learning Journal*, 3, 4, 2013, pp 407-422 (with M. Alnufaie).

'EFL Writing Apprehension: The Macro or the Micro?', *Journal of Arts and Humanities*, 2, 3, 2013, pp 79-89. (with M. Alnufaie).

'Learning to Learn Languages: the Differential Response of Learners to Strategy Instruction'. *Curriculum Journal*, 2013, pp 121-152 (with V. Harris).

(With O. Razi) The impact of Linguistic knowledge on Learner Strategy Deployment, *Procedia, Social and Behavioural Sciences*, 47, 2012, pp 823-828

(with Woodgate-Jones, A) Intercultural Understanding and Primary-level Second Language Learning and Teaching, *Language Awareness*, 2013, pp 121-152, <http://dx.doi.org/10.1080/09658416.2011.609623>

'Snaps! Bourdieu and the Field of Photographic Art', *International Journal of Arts in Society*, 5, 1, 2010, pp 49-62.

'Being critical: the practical logic of Bourdieu's metanoia', *Critical Studies in Education*, 51, 1, 2010, pp 85-99.

'Language and Literacy', *Reading Research Quarterly*, 44, 4, 2009, pp 438-448.

'Social Capital and Educational Policy', *Education, Knowledge and Economy*, 3,1, 2009, pp 17-34.

'Language Learner Strategy Research in the UK', *Language Learning Journal*, 35, 1, pp 9-22, 2007.

'Editorial', *Language Learning Journal*, 35, 1, 5-8, 2007.

Editor of Special Double Edition of the '*Language Learning Journal*' on *Learner Strategies: Summer 2007*

'When Two Fields Collide', *The International Journal of the Arts in Society*, 1, 2, 2006, pp77-85.

'Bourdieu in the Field: From Béarn to Algeria: A Timely Response', *French Cultural Studies*, 17, 2, 2006, p 223-240.

'The European Profile for Language Teacher Education: A Frame of Reference', *Links*, Spring, 2005, p 6-8.

'Changing the Field - Change in the Field: Bourdieu and the Methodological Practice of

- Educational Research, *British Journal of the Sociology of Education*, 25, 4, 2004, pp 507-523.
(with D. James)
- 'Language Learning Strategies', *Language Awareness*, 13, 2, 2004, pp 116-130.
(with V. Harris).
- 'Field Manoeuvres: Bourdieu and the Young British Artists', *Space and Culture*, 2003, pp19- 34
- 'European Language Teacher Training', *Links*, 2002, pp 2-6
- 'Modern Languages - Beyond Nuffield, and into the 21st Century', *Language Learning Journal*, 2000, pp 23-30
- 'Modern foreign languages post-Nuffield – Whatever next?', *Links*, 22, 2000, pp1 - 4
- 'Learning Strategies: Problems and Process', *Language Learning Journal*, 1998, pp23-28.
- 'Theory and Practice in Modern Language Teacher Training', *Language Learning Journal*, 16, 1997, pp 28-34.
- 'Bourdieu and Initial Teacher Education - A Post-structuralist Approach, *British Educational Research Journal* Vol. 22, No.3, 1996, pp 287 - 303
- 'Theory and Practice in Modern Language Teacher Training, *Links*, 14, 1996, pp 12 - 15
- 'La formation comme champ', *Revue du Centre de Recherche sur la Formation* 1996, No.4, pp587-594.
- 'How do Pupils Learn? (Part 1)' *Language Learning Journal* No.8, September 1993, pp 22-25.
(with V. Harris)
- 'How do Pupils Learn? (Part 2)' *Language Learning Journal* No.9, March,1994, pp.7-11. (with V. Harris)
- 'Communication : Sense and Nonsense', *Language Learning Journal*, No.3, March, 1991, pp 6-8
- 'Process reading in the Communicative Classroom', *Language Learning Journal*, No.6, September 1992, pp 43-52
- 'Communication Strategies and Strategies for Communication', *ASM & CF Review*, June 1989, pp 1-10
- 'Life after GCSE?', *ASM & CF Review*, December 1986, pp 2-3
- 'A-level French : the Non-literary Option', *Journal of Modern Languages*, March 1984, pp 27-31.

9. Journal Papers - Professional Journals

Taking the Alternative Route, *The Times Educational Supplement*, 4 October 1985.

Practice Makes Perfect, *The Times Educational Supplement*, 4 October 1991.

'Reading in Modern Languages', *Flemish Association of Teachers of English as a Foreign Language Newsletter*, May, pp 5-8, 1993

'Flexible Learning: The Teacher's Friend?' *Modern English Teacher*, Vol.3, No.4, pp 7-13, 1994.

10. Journal Papers - Popular Journals

'Freedom of Speech', *Times Educational Supplement*, 22 October 1993

'Let's Twist Again', *Times Educational Supplement*, 4 March 1994

'The Road to Painless Testing', *Times Educational Supplement*, 4 March 1994

'Getting to the Point', *Times Educational Supplement*, 28 October 1994

'A Good Way to Leipzig', *Times Educational Supplement*, 16 December 1994

'Going it Alone with Back-up', *Times Educational Supplement*, 24 June 1994

'Gevinceu in Three Gears', *Times Educational Supplement*, 4 June 1994

'Helping Yourself', *Times Educational Supplement*, 16 June 1995

'Programmed to Pass', *Times Educational Supplement*, 30 June 1995

'Into the Minefield', *Times Educational Supplement*, 13 October 1995

'Progress from Comedy to Crime,' *Times Educational Supplement*, 13 October 1995

'Dialogue and Data', *Times Educational Supplement*, 22 March 1996

'Exploration and Experiment' *Times Educational Supplement*, 14 June 1996

'Words Made Fresh', *Times Educational Supplement*, 6 December, 1996

'DIY Self-Development', *Times Educational Supplement*, 11 October 1996

'Leader of the Packs', *Times Educational Supplement*, 17 March 1997

'In Brief', *Times Educational Supplement*, 7 January 2000

'Sound Strategies', *Times Educational Supplement*, 16th June 2000

'A-level', *Times Educational Supplement*, 16th June 2000

'Beauty and the Business' *Times Educational Supplement*, 20 October 2000

'Add a Personal Touch', *Times Educational Supplement*, 20 October 2000

11. Review Articles in Academic Publications

'Anglo-French Attitudes: Comparisons and Transfers of English and French Attitudes since the Eighteenth Century. *Journal of Contemporary European Studies*, 17, 1, 2009, pp 109-141.

'The Marriage of Heaven and Hell', *Blake: an illustrated quarterly*, December, 1989, pp 95-96

'Review of 'Réponses': Pierre Bourdieu', *Review of Modern and Contemporary France*, No.50, July 1992, p 59.

'What it is to Speak: Bourdieu and Language', *Modern and Contemporary France Review*.

No.4, 1992, pp 82-84.

‘The Work of Pierre Bourdieu’, *Modern and Contemporary France*: NS1, No.4, p 469, 1993.

‘Bourdieu: Critical Perspectives’, *Modern and Contemporary France*, NS2, No.4, p 344, 1994.

‘Reflection has a Field Day’, *Times Higher Educational Supplement*’ Dec. 2000

12. Other Publications - Research Equivalent

‘Teaching the KS3 Strategy: Modern Languages – what research says’. A commissioned article for inclusion with training materials for newly qualified teachers, 2002, HMSO: DFES.

13. Contributions to the University

Details for the current academic year and a summary of any other significant contributions in previous years.

a. The Department or Faculty

Dates	Nature of Contribution
Stirling 2013-15	- Chair of Education - Head of School
Trinity 2008- 2013	- Chair of Education (1905) - Head of School - Faculty Executive
Southampton 1989- 1989- 1989- 1989- 1990 1990 1991 1991-98	- European Liaison Officer - Member of Centre for Language in Education - Member of INSET Board Subject Leader PGCE : Modern Languages Member of Subject Tutor Working Party Member of Core Curriculum Planning Group Member of Teaching Practice Working Group Division member representative on Research Policy and Degrees Committee Member of New PGCE Planning Working Group

1992	Divisional <i>Research Director</i>
1993-97	Director of <i>Comenius Centre</i> , University Library
1993->	<i>Field of Study Tutor</i> : Language in Education
1995-98	Chair of Language in Education Division
1999	Graduate School - <i>Director of Research</i>
1998-04	Member of <i>School Senior Management Group</i>
1998 -04	Member of <i>Learning, Teaching and Research Resources Committee</i>
2000-03	Member of Co-ordinating Group for the <i>Research Assessment Exercise</i>
1998-00	Member of <i>Learning, Teaching and Research Resources Committee</i>
2000-03	<i>Scholarships</i> Co-ordinator
2000-07	<i>Deputy Head of School</i>
2001-02	Chair: <i>Research Initiatives Group</i>
2003-08	Leader for <i>Language in Education</i>
2004-12	Director of <i>Post-graduate Research Degrees and Research Training Programme</i>
2008-12	

b. The Faculty

Dates	Nature of Contribution
Trinity	
2008-	Member of Faculty Executive
Southampton	
1993	Course Validator: Language Across the Curriculum (West Sussex Institute)
1992, 1995	Member of Appointment Panel (x 2)
	Member of Electoral Committee (x 2):
1992	for Head of School
1995	for Dean
1995	Member of Semesterisation Working Party
1993 - >2008	Member of Research Support Grant Working Party

1993 - >2008	Regional INSET Co-ordinator (<i>Comenius Centre</i>)
1998-99	Member of <i>Language Centre Board</i>
1999->2008	Member of <i>Faculty Research Initiatives Group</i>
	Director of Research Faculty Executive

c. The University

Dates	Nature of Contribution
Trinity	
2010-	Fellow
2010-	Heads of School Forum
2010-	Senior Staff Mentor
Southampton	
1992	Campus Network Development Working Party
1993->08	Member of <i>Language Centre Board</i>
1993->08	Director of <i>Comenius Centre</i>
1990->	Member of <i>Teacher Training Working Group – Centre for Information on Language Teaching and Research</i>
1994->05	Course Validator: Language Teacher Education (L.S.U.) 1994
1995->08	Member of <i>European Language Council</i>
1999->04	Member of <i>European Language Council: Research and Publications Committee</i>
1998->08	Member of <i>Research Degrees Committee</i>
2000-06	Deputy Chair of <i>Colleges Research Degrees Committee</i>
2000-08	Director of <i>Research Graduate School</i>
2006 ->08	Elected Chair of <i>External Colleges Research Degrees Committee</i>
1993-08	Faculty Executive Member

14 . Staff Development and Training

a. Staff development and training activities undertaken.

Dates	Activity	Hours
1989	Staff Induction Course	8
1990	Research Applications	8
2001	Health and Safety	2
2001	Conducting Staff Appraisals	4
2007	Senior Management Training Seminar	4
2010	Assessment	5

b. Staff development and training activities co-ordinated, tutored, led or initiated plus any significant activities.

Dates	Activity	Hours
1992	Staff Development Organising Group	12
2012	Head Of School Training	9

c. Major conferences attended.

Dates	Title and Nature of Involvement
1992	ALL Conference - Language World, Edinburgh
1992	ASM & CF - France and Regions
1993	ATEE - Lisbon, Portugal
1994	ALL Conference, Southampton
1994	BERA, Oxford University
1994	Association for French Language Studies, Southampton
1994	<i>Standing Conference on Studies in Language</i> , London.
1995	Pierre Bourdieu: Critical Perspectives, Institute of Romance Studies, London University.
1995	<i>International Conference on Teacher Education</i> , Toulouse University, France.
1995	<i>Language Learning Conference</i> , York University.
1995	<i>British Association of Applied Linguistics Conference</i> , Southampton University.
1995	<i>European Conference of Educational Research</i> , Bath University (Symposium Convenor).
1995	CILT Conference on Teacher Education, Cardiff.
1996	<i>Association for Language Learning Conference</i> , Exeter University
1996	<i>Association for Teacher Education in Europe Conference</i> , Glasgow University
1996	<i>British Educational Research Association</i> , Lancaster University (Symposium

1996	Convenor). Southampton University Conference: <i>Bourdieu: Language, Culture and Education</i> (Joint organiser).
1997	<i>European Language Council Conference</i> , Lille, France.
1997	<i>British Educational Research Association Conference</i> , York (Symposium Organiser).
1998	Bilingualism, <i>European Language Council</i> , Strasbourg.
1999	Conference of <i>European Language Council</i> , Brussels.
2000	Conference of <i>British Educational Research Association</i> , Sussex University
2000	Conference of the <i>National Association on Teacher Education</i> , Luxembourg
2001	Conference, <i>Bourdieu in the 21st Century</i> , London
2001	Conference, <i>Pierre Bourdieu</i> , Cerisy, France 2001.
2001	Conference of the National Language Association of Language Teaching and Learning, Zaragoza, Spain
2002	Symposium of the IALS, University of Edinburgh, 2001
2002	Conference of <i>Association of Teacher Education in Europe</i> , University of Lisbon 2002
2002	Conference of <i>European Language Council</i> , University of Ljubjana, 2002
2002	Conference of TNP, Berlin, 2002
2002	Conference of <i>European Educational Research Association</i> , Lisbon, 2002
2002	Conference of <i>British Association of Applied Linguistics</i> , Leeds, 2003
2003	Conference of the <i>British Educational Research Association</i> , Leeds 2004
2004	Conference of <i>European Educational Research Association</i> , Dublin, 2005
2005	Conference of <i>British Association of Applied Linguistics</i> , Bristol, 2005
2005	SIG Conference of the <i>British Association of Applied Linguistics</i> ,
2006	Southampton 2006
2006	Conference of <i>British Education Research Association</i> , Warwick 2006
2006	Conference of the <i>Arts in Society</i> , New York 2007
2007	Conference of the <i>American Education Research Association</i> , Chicago 2007.
2007	European Union Conference on 'Languages Across Europe. Berlin, 2007.
2007	<i>Fifth International Conference on Third Language Acquisition and Multilingualism</i> . University of Stirling, September 2007.
2007	<i>European International Conference on Language Teacher Education</i> ,
2007	University of Siena 2007.
2007	One-day <i>ESRC/ TLRP Conference on Educational Research Methodology</i> ,
2007	London 2007.
2007	One-day Conference on 'Linguistic Ethnography', <i>British Association of Applied Linguistics</i> ', University of Birmingham 2007.
2007	Conference of the <i>American Educational Research Association</i> , New York,
2007	2007.
2008	Conference of AILA, Essen, Germany.
2008	Conference on The Integrated Treatment of Language Areas in Compulsory School Education, Universitat Autònoma de Barcelona, Spain
2009	Symposium given at the SIG Conference of the British Association of Applied Linguistics, Manchester, 2009.
2009	European Conference on Educational Research, Vienna, 2009.
2009	The Conference of Arts in Society, Venice, 2009.
2009	The Conference - First and Second Languages: Exploring the Relationship in Pedagogy-related Contexts. Department of Education, University of Oxford, UK. 2009

2009	The Conference, Bourdieu and Literature, University of Warwick.
2010	Conference on Language in Higher Education, IoE London
2010	Conference on Language Learning Strategies, London
2010	Conference on Knowledge, Education and the Economy, Paris.
2011	‘La Distinction – 30 and après’, Ecole des Hautes Etudes en Sciences
2011	Sociales, Paris.
	Conference of the British Classification Society, St Andrews, Scotland
2011	Conference of the British Sociological Association, University of Cardiff
2011	Conference of Arts and Civil Society, Cork Ireland
2011	Conference on Teacher Education, University of Salzburg, Austria
2011	Conference on Inequalities and Stratification, University of Amiens, France
2012	The European Conference of Educational Language Research, Cyprus
2012	American Educational Research Association, Vancouver
2012	IPSE Conference, Paris.
2012	Society for Educational Studies, London
2013	CRESC, University of Manchester
2013	Conference of the British Association of Applied Linguistics, Edinburgh
2013	Conference of the Arts in Society Association, Budapest, Hungary
2013	Conference of the European Educational Research Association,
2013	Istanbul, Turkey
2014	Arts in Education Conference, Rome, Italy
2015	Colloquium, Bourdieu, Theories and Methods, University of Newcastle, Australia.
2015	Conference of RIME, Exeter University, UK.
2015	Conference of American Research Association, Chicago, USA.
2015	Conference of British Educational Research Association, Belfast, Ireland
2015	International Conference on Language Learning Strategies, Klagenfurt, Austria
2016	Authorised Theft: Cultural Biography. Conference of Australian Association of Writing Programs. University of Canberra, Australia
2017	International Association of Applied Linguistics, Rio de Janeiro, Brazil
2017	International Conference of Arts in Society, Paris, France
2018	Conference on Bakhtin and Creativity, Winchester University, UK
2019	Conference of British Educational Research Association, Manchester, UK
2020	Arts in Society Conference, Galway, Ireland.
2022	Arts in Society Conference, Perth, Australia.
2022	The Conference of the Powys Society, Street, UK.

d. Recent Study leave

Dates	Purpose
2008	- To draft book. - ESRC Bid - Conference papers.

e. Activities and achievements in previous period of study leave

Dates	
Sept. - Feb. 2003-04	<ul style="list-style-type: none"> - Drafting of Book Manuscript - Three Conference papers - One Conference - One book chapter for edited collected - Two articles for peer reviewed academic journals

15. Selected Academic and Professional Activities Outside the University.

1990 Member of CILT *Teacher Training Committee*.

1991/95 *External Examiner*, University of West of England.

1991 *External Examiner*, West Sussex Institute of Higher Education.

1991 On *Editorial Board* of 'Language Learning Journal'.

1991 Frequent reviewer for *Times Educational Supplement*.

1991/92 Invited to talk at LSU and HALL.

1992 Co-Founder of *European Network* for Teacher Training Institutions: *Erasmus* (funded).

1992 *ARION Award* for Study Visit to France.

1993 Director of *Southampton and Hampshire Comenius Centre*.

1993 Awarded grant for study visit to Paris, France.

1994 Critical Reader for *Open University Modern Languages Materials*.

1994 Series Editor for '*Modern Languages in Practice*', published by Multilingual Matters.

1994 Course Planner and teaching participant on *MA Modular Programme* : CILT.

1995 Founder member of International Network of Researchers working with Bourdieu.

1996 Visiting scholar: Département Sciences de Langage, Université de Toulouse, France, (Awarded study grant).

1996 Committee Member of *European Language Council*.

1996 Visiting Scholar : *Ecole des hautes études, Paris, France*, (Awarded study grant).

1997 Invited member of *Research and Publications Committee of European Language Council*.

1998/99 Member of 'Panel of Experts' for Assessing Research Bids on Education and Training to *European Union*.

1998-2000 External Examiner: Birmingham University.

1997-98 OFSTED Consultant Inspector for Teacher Education.

1999 Invited Speaker to University College, Chichester.

1999 Invited PhD Examiner: University of Reading.

1999 Invited Speaker to University of Bristol, School of Education.

- 2000 Invited Keynote Speaker to National Conference of Teacher Education, Luxembourg.
- 1998 Invited External Assessor to Open University.
- 1999 Invited External Examiner for Open University.
- 2000 Invited PhD Examiner: Open University.
- 2001 Invited Editorial Committee for Development Committee.
- 2002 Invited to Editorial Board of *Actes de la recherche en sciences sociales*
- 2003 Member of UCET Executive Member.
- 2005 Member of DfES/TDA Advisory Group on ‘Systematic Reviews’.
- 2005 Member of DfES Advisory Group: The Tomorrow Project.
- 2005-> ESRC Research Proposal Reviewer.
- 2006 Doctoral Examiner: University of Leicester.
- 2007 Invited to University of Siena, Italy as visiting Scholar.
- 2007 Invited Keynote presenter at ESRC/ TLRP Conference on Research Methodology.
- 2007 Invited member of EU TNP on Language Teacher Education – Assessment.
- 2007 Invited External Examiner for Nottingham University: MA Bilingualism.
- 2008 Invited PhD Examiner: University of Brisbane, Australia.
- 2008 ESRC Research Centre: Evaluator.
- 2009 Invited PhD Examiner for the University of Sheffield.
- 2010 Invited PhD Examiner for the University of Lancaster.
- 2012 Invited Keynote Lecture for *Society of Educational Studies*
- 2013 Australian Lecture Tour: Nov – Dec. 5 Universities
- 2014-> Visiting Professor: Trinity College, University of Dublin, Ireland.
- 2014 Invited PhD Examiner for University of Sheffield.
- 2014 Invited PhD Examiner for University of Oxford.
- 2016 Australian Lecture Tour: Nov – Dec. 4 Universities
- 2016-> Visiting Professor: University of Canberra, Australia
- 2017 Invited Scholar: University of Sheffield
- 2018- 23 Lecture Tours in Australia - South America (Brazil, Argentina, Chile)

Referee: Academic Journals:

British Educational Research Journal; Language Awareness; Applied Linguistics; British Journal of the Sociology of Education; The International Journal for Arts in Society; Language Learning Journal (including Special Edition Editor); Curriculum Studies; Reading Research Quarterly; Educational Theory; The Oxford Review of Education; the International Journal for Applied Linguistics; British Journal of Applied Linguistics; System; Research Papers in Education; Journal of Education for Teachers; Journal of Educational Policy; British Journal of Sociology in Education; International Journal of Research Method in Educational (including Special Edition Editor); Critical Studies in

Education; Linguistics and Education; Educational Theory; Journal of Literacy Research; British Journal of Sociology; Aesthetics.

Date: January, 2024.