

## **Michael Grenfell Publications on/ related to Pierre Bourdieu**

### **Books/ Monographs**

Grenfell, M *Bourdiesian Meditations*. London: Anthem (2019 publication).

Grenfell, M and Pahl, K *Bourdieu, Reflexivity and Language Ethnography*. New York: Routledge (2018 publication).

Grenfell, M *Parallel Lives: Music Biography* (Bourdieu, Biography and Aesthetics). London: Pomera Press, 2016, 216 pp.

Grenfell, M *Pierre Bourdieu: Bloomsbury Library of Educational Thought*. London: Bloomsbury, 2014, 228 pp.

Grenfell, M *Pierre Bourdieu: Key Concepts* (2<sup>nd</sup> Expanded Edition). London: Routledge, 2008, 292 pp.

Grenfell, M (with Street, Rowsell, Pahl, Bloome, Hardy) *Language, Education and Ethnography* (Bourdieu and New Literacy Studies). 2012, New York: Routledge, 232 pp.

Grenfell, M *Bourdieu, Language and Linguistics*. London: Continuum, 2011, 272 pp.

Grenfell, M *Pierre Bourdieu: Key Concepts*. Stockwell: Acumen, 2008, 248 pp.

Grenfell, M *Bourdieu: Education and Training*. London: Continuum, 2008, 286 pp.

Grenfell, M and Hardy, C *Art Rules: Bourdieu and the Visual Arts*. Oxford: Berg Publications, 2007, 212 pp.

Grenfell, M *Pierre Bourdieu - Agent Provocateur*. London: Continuum Press, 2004, 214 pp.

Grenfell, M J and James, D. *Bourdieu and Education: Acts of Practical Theory*. Lewes: Falmer Press, 1998, 202pp.

### **Books (Edited)**

Grenfell, M and Lebaron, F *Bourdieu and Data Analysis: Methodological Principles and Practice*. Bern: Lang, 2014, 333 pp.

Grenfell, M J and Kelly, M *Bourdieu: Language, Culture and Education (3rd Edition)*. Bern: Lang, 2003, 305 pp.

## Articles

- ‘Working in the Methodological Outfield: the Case of Bourdieu and Occupational Health Education’, *International Journal of Research Methods in Education*. DOI: 10.1080/1743727X.2014.980802. 2015. Pp. 19.
- ‘Shadow Boxing: Reflections on Bourdieu and Language’, *Social Epistemology*, 27, 3-4, pp. 280-296, 2013.
- ‘Snaps! Bourdieu and the Field of Photographic Art’, *International Journal of Arts in Society*, 5, 1, 2010, pp. 49-62.
- ‘Being critical: the practical logic of Bourdieu's metanoia’, *Critical Studies in Education*, 51, 1, 2010, pp. 85-99.
- ‘Bourdieu, Language and Literacy’, *Reading Research Quarterly*, 44, 4, 2009, pp 438-44.
- ‘Social Capital and Educational Policy’, *Education, Knowledge and Economy*, 3,1, 2009, pp. 17-34.
- ‘When Two Fields Collide’, *The International Journal of the Arts in Society*, 1, 2, 2006, pp. 77-85.
- ‘Bourdieu in the Field: From Béarn to Algeria: A Timely Response’, *French Cultural Studies*, 17, 2, 2006, pp. 223-240.
- ‘Changing the Field - Change in the Field: Bourdieu and the Methodological Practice of Educational Research’, *British Journal of the Sociology of Education*, 25, 4, 2004, pp. 507-523.
- ‘Bourdieu and Initial Teacher Education - A Post-structuralist Approach’, *British Educational Research Journal* Vol. 22, No.3, 1996, pp. 287 - 303
- ## Chapters in Books
- ‘Bourdieu on Sport’, in Giulianotti, R (ed.) *The Sage Handbook of the Sociology of Sport*. 1-61pp. London: Sage. 2015.
- ‘Foreword: Bourdieu and Physical Culture’, in Hunter, L, Smith, W and Emerald, E (eds.) *Pierre Bourdieu and Physical Culture*, (London: Routledge), 2015, pp. viii-xiii.
- ‘Capital Conversions in Post-modern Economies’ in: Christoforou, A and Laine, M (eds.) *Rethinking Economies: Exploring the Work of Pierre Bourdieu*, (London: Routledge), 2014, pp. 143-160.
- (translated from Pierre Bourdieu) ‘The Future of Class and the Causality of the Probable’ in: Christoforou, A and Laine, M (eds.) *Rethinking Economies: Exploring the Work of Pierre Bourdieu*, (London: Routledge) 2014, pp. 231-270.

‘Ireland and the Field of Higher Education – A Bourdieusian Perspective’, in: Loxley, A, Seery, A. and Walsh, J (eds.) *Higher Education in Ireland: Practices, Policies and Possibilities* (Palgrave) 2014, pp. 96-109.

‘Bourdieu and Data Analysis’, in: Grenfell, M and Lebaron, F (eds.) *Bourdieu and Data Analysis: Methodological Principles and Practice*, Lang, 2014, pp. 7-36.

‘Methodology’, in: M. Grenfell (ed.) *Pierre Bourdieu: Key Concepts*. London: Routledge, pp. 213-228, 2012.

‘Interest’, in: M. Grenfell (ed.) *Pierre Bourdieu: Key Concepts*. London: Routledge, pp. 151-168, 2012.

‘Politics’, in: M. Grenfell (ed.) *Pierre Bourdieu: Key Concepts*. London: Routledge, pp. 250-264, 2012.

‘Biography’, in: M. Grenfell (ed.) *Pierre Bourdieu: Key Concepts*. London: Routledge, pp. 11-25, 2012.

‘Field – Bourdieu’, in: P. C. Hogan (ed.) *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp. 308-310

‘Linguistic Habitus’, in: P. C. Hogan (ed.) *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp. 353-354.

‘Linguistic Market’, in: P. C. Hogan *The Cambridge Encyclopedia of Language Sciences*, New York: Cambridge University Press, 2011, pp. 467- 468.

‘Working with habitus and field: the logic of Bourdieu’s practice’ in: E. Silva and A. Warde (eds.) *Cultural Analysis and Bourdieu’s Legacy: Settling Accounts and Developing Alternatives*, London: Routledge, Chapter 2, 2010, pp. 14-27.

‘Bourdieu et l’Art Contemporain en Grande Bretagne’, in: *Le Symbolique et le Social. La réception internationale de la pensée de Pierre Bourdieu* (sous la dir. de J. Dubois, P. Durand et Y. Winkin), Liège, Belgium: ULG, coll. "Sociopolis", 2005, pp. 214-221.

‘Bourdieu, Social Class and Educational Attainment’, in: M. Olssen (ed.) *Culture and Learning: access and Opportunity in the Curriculum*, Wesport, Connecticut: The Greenwood Press, 2004, pp. 49 – 72.

‘Bourdieu and Pedagogic Research: Past and Future Trends’, in: D. Robbins (ed.) *Bourdieu in the 21<sup>st</sup> Century*, London, 2005.

‘The Linguistic Market of Orléans (Bourdieu and Language’, in: M. Kelly and R. Bock (eds), *France: Nation and Regions : ASM & CF*, 1993, pp. 77-92.